| **Student Name:** Connor Chung |
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| **Motion:** THBT friendships should require strong obligations |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | **5** |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | **5** |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  I really like your efforts for hand gestures, splendid! We need rebuttals to come earlier, and more clearly!  **Hook**   * It's good that you attempted to have one, however, it did not give a direction to the path to victory for the debate!   **Argument 1**   * I like the framing that conflicts are inevitable, and so the debate is about how conflicts are better managed! * I like the nuance of investing time and energy in friendship, and hence, the expectation to get a return is default! * We need nuance here on how obligation can still keep balance for enjoyment!   **Rebuttals**   * We need them to come earlier, and we need to come pinpointed, e.g., you need to make it clear what you are responding to exactly in your speech!   **Conclusion**   * We should emphasize here why what you have provided so far should be debate winning for you!   **Style**   * We need greater clarity in speech! * We need to minimize the random pauses through the speech! * We need to have significant tonal variations! * Good attempts in trying to have hand gestures through the speech; we can make them more natural of course!   Speaking time: 5:45! |
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